



DATE: July 18, 2007

TO: Dr. Thomas F. Armstrong
Provost and Vice Chancellor for Academic and Student Affairs

FROM: Dr. Clarence E. Golemon
Professor of Education and Director of Student Teaching

RE: **A Report on my Attendance at the Accreditation, Accountability, and Quality Conference Sponsored by the National Council for Accreditation of Teacher Education, Held in Washington, D.C., March 29, 2007 through April 1, 2007**

I was pleased to have the opportunity to attend the Accreditation, Accountability, and Quality Conference sponsored by the National Council for Accreditation of Teacher Education, held in Washington, D.C. from March 29, 2007 through April 1, 2007. The source of funds which made it possible for me to attend the conference was the Title III Faculty Development Mini-Grant Program. The Grant Program paid \$1,300.00 toward the total cost of this trip. Dr. Judy Rundell, Chair, Department of Education, also attended this conference.

The conference began on Thursday morning, March 29, with a welcome from Dr. Arthur E. Wise, President and CEO of NCATE. Following his remarks, "The Incate Journey" was discussed, which provided an overview of planning and organizational structure in preparation for NCATE accreditation. There was an introduction to expectations and evidence for first-time orientation attendees and institutions new to the NCATE process. This was excellent information for me, as this was my first time to attend this conference.

The afternoon session, "NCATE 101", discussed NCATE's mission, which is improvement of teacher performance through quality teacher preparation and accountability to children, their parents, and the public at-large for quality teacher preparation. NCATE Standard 1 was reviewed.

Following this session, I attended a meeting on "What Matters Most of All: Student Learning Outcomes and Accreditation". It was emphasized that teacher education candidates must demonstrate the ability to:

- Judge prior learning of their students
- Plan instruction for the students
- Teach the P-12 students
- Assess the learning of the students by objective tests
- Analyze all data
- Reflect on changes in teaching that could improve results of the children they have taught.

Dr. Rundell and I met with one of the consultants and discussed scoring rubrics. She offered some very helpful tips.

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I attended a session on "Developing an Effective Assessment System", which involved NCATE Standard 2. Assessment expectations, the three candidate assessment points, and the necessity of multiple assessments at each point were thoroughly discussed.

As I am Co-Chair of Standard 3, Field Experience and Clinical Practice, I tried to learn as much as possible concerning this standard. Standard 3 involves:

- Collaboration between unit and school partners
- The design, implementation, and evaluation of field experiences and clinical practice
- Candidates' development and demonstrations to help all students learn

These areas were reviewed and discussed in some detail.

Another topic for discussion was the ACEI (Association for Childhood Education International) program review process and the ACEI Standards. The standards are:

- Development, learning, and motivation
- Curriculum
- Instruction
- Assessment
- Professionalism

Assessments must be designed for each of these standards. The standards are extremely important and must be met for NCATE approval.

I was provided some information concerning Standard 4, Diversity; Standard 5, Faculty Qualifications, Performance and Development; and Standard 6, Unit Governance and Resources. However, the time schedule did not permit me to attend sessions on these standards.

In summary, I feel I gained much needed information in order for me to be an effective facilitator in our teacher education program NCATE review process at LSUA.

I deeply appreciated the opportunity to attend this conference, and again, my thanks go to the Title III Faculty Development Mini-Grant Program, the administrators of this program, my department chair, and the university administrators. The experience was a very worthwhile endeavor.



cc - Dr. Fox

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